

Medical Training Survey

2023 Report Specialist GP trainees

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THE 2023 MEDICAL TRAINING SURVEY

There is so much to learn from the rich data generated through the Medical Training Survey (MTS). As in past years, the headline results are interesting and important.

With five consecutive years' of MTS results now at our fingertips, we have the opportunity to examine the data closely and find the meaning beneath the surface. In this detail lies the evidence that can inform constructive change.

Organisations across the health sector owe it to current doctors in training, and our future medical workforce, to harness the value of this important data.

Once again, the MTS is proving an invaluable diagnostic tool, signalling what's going well in training and identifying issues to watch and act on. Trends are visible early, enabling close monitoring or swift action by the agencies best placed to respond and effect positive change.

Results this year are again broadly consistent with previous years, with some small but statistically significant variations. There is a lot going well in medical training with clear signs for optimism.

The 2023 MTS results show that the quality of supervision, orientation, education and training and patient safety training has improved. Trainees report that their workload and hours of work have reduced. Fewer trainees are considering leaving the profession. The upticks from last year's results, although small in change, are statistically significant and encouraging.

We also invite caution, given what is statistically significant may not always be practically meaningful with such a large sample size.

Early trends warrant close monitoring that is made possible by public access to the MTS data. It will be interesting to learn over time how much and what parts of trainee experiences relate to the easing of pandemicrelated pressures and what changes are flowing from both specific and systemic improvements.

Disappointingly, the culture of medical training needs ongoing attention. In such a complex system of shared accountabilities and responsibilities, there is no quick fix. The urgent need for ongoing commitment to building a culture of respect in medicine and medical training remains.

It is totally unacceptable that 54% of Aboriginal and Torres Strait Islander trainees experienced and/or witnessed bullying, harassment, discrimination and racism. It is inexcusable that 35% of all trainees did. The longitudinal MTS data makes clear that this area is yet to improve and shows a critical and urgent need for action.

There is nuance beneath the headline numbers and variation in the results, across medical disciplines, jurisdictions and health services. Year on year comparisons shine a light on where good things are happening and that specific initiatives are making a difference. It also spotlights areas where focus and action are needed.

Five years of legitimising trainees' experience, through MTS questions about culture and behaviour may in itself be encouraging doctors in training to speak up about these issues. Close longitudinal analysis is key.

There is a well-established link between culture and patient safety. Collaboration between frontline organisations will enable lasting cultural change. Ready public access to rich, longitudinal MTS data creates opportunities for shared learning that can support the cultural transformation our system needs.

The MTS again received strong participation from Aboriginal and Torres Strait Islander trainees with 176 responses. We value the feedback on experience of medical training provided by the Aboriginal and Torres Strait Islander trainees. This important data can support our journey towards providing culturally safe and appropriate medical training, and more broadly, culturally safe healthcare.

New questions on flexible training and working arrangements provide an important baseline to monitor future trends. Trainees report that their specialist colleges generally support (access to) flexible training, but this support is not replicated in the workplace. Nearly one in five considered accessing flexible working arrangements, but, were unable or chose not to access it.

I am grateful to every doctor in training who made it a priority to do the 2023 MTS. More than half Australia's doctors in training - 54.5% of trainees - have shared their insights. Agencies with the power to effect change must listen to what we are being told.



Dr Anne Tonkin AO Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2023 representing the fifth wave of data collection.

The objectives of the survey are to:

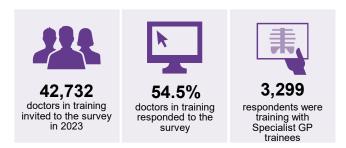
- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

 identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 23,298 doctors in training, with n = 22,337 responses eligible for analysis (i.e. currently training in Australia) between 9 August and 8 October 2023.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for Specialist GP trainees are presented at an overall level. To explore results within Specialist GP trainees further, please visit medicaltrainingsurvey.gov.au/results.

INTERPRETING THIS REPORT

This report provides key results based on n = 3,299 doctors in training, at the Specialist GP trainees compared against national results (n = 22,337 of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors

	otal disagree: 5%			
Specialist GP trainees	(n=2,920)	37%	46%	11%
		Total agree: 80%	Т	otal disagree: 7%
National response	(n=18,656)	33%	47%	13% <mark>5%</mark>

I would recommend my current workplace as a place to train

		Total agree: 84%		Total disagree: 5%
Specialist GP train	(n=2,920)	40%	44%	11%
		Total agree: 79%	Total disagree: 7%	
National response	nal response (n=18,660) 34%		45%	14% 5%
Key: Strong	y agree Agree	 Neither agree nor 	disagree Disagree	Strongly disagree

Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

Quality of orientation		Total excellent/good: 82%		Total terrible/poor: 2%
Specialist GP trainees	(n=3,090)	32%	50%	17%
		Total excellent/good: 75%		Total terrible/poor: 4%
National response	(n=19,552)	25%	50%	21%
Quality of clinical supervi	ision	Total excellent/good: 87%		Total terrible/poor: 2%
Specialist GP trainees	(n=2,953)	46%	41%	11%
·		Total excellent/good: 87%		Total terrible/poor: 2%
National response	(n=19,785)	42%	45%	11%
Quality of teaching session	ons	Total excellent/good: 85%		Total terrible/poor: 2%
Specialist GP trainees	(n=3,050)	27%	58%	13%
		Total excellent/good: 83%		Total terrible/poor: 3%
National response	(n=19,568)	25%	58%	4 = 0 /
			30 /0	15%
Quality of training to rais	e patient safe		50 /6	15%
	e patient safe (n=2,942)	ty concerns	48%	
Quality of training to raise Specialist GP trainees		ty concerns Total excellent/good: 86%		Total terrible/poor: 2%
		ty concerns Total excellent/good: 86%		Total terrible/poor: 2%

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

Agree

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

Key:

Strongly agree

Neither agree nor disagree

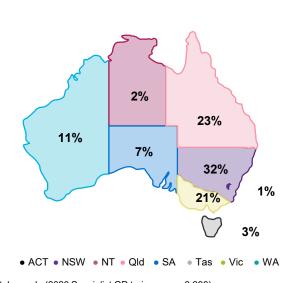
Disagree

Strongly disagree

Profile of Specialist GP trainees

SETTING

State



 Base:
 Total sample (2023 Specialist GP trainees: n = 3,299)

 Q4.
 In which state or territory is your current term/rotation/placement based?

Current rotation / term / position

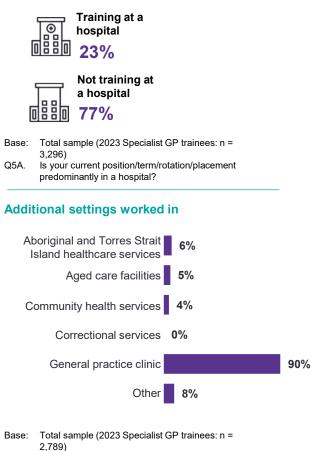
Anaesthesia	1%
Emergency medicine	7%
Paediatric emergency medicine*	1%
General practice	79%
Intensive care medicine	1%
Obstetrics and gynaecology	3%
Paediatrics and child health (inc. specialties)	2%
General paediatrics*	1%
Palliative medicine	1%
Physician Adult medicine (inc. specialties)	2%
General medicine*	1%
Psychiatry	1%
Surgery	1%
Other	2%
Base: Total sample (2023 Specialist (GP trainees: n = 3,296), fields with 10 or

Region



= 3,296) Q6. Is your current setting in a...?

Facility

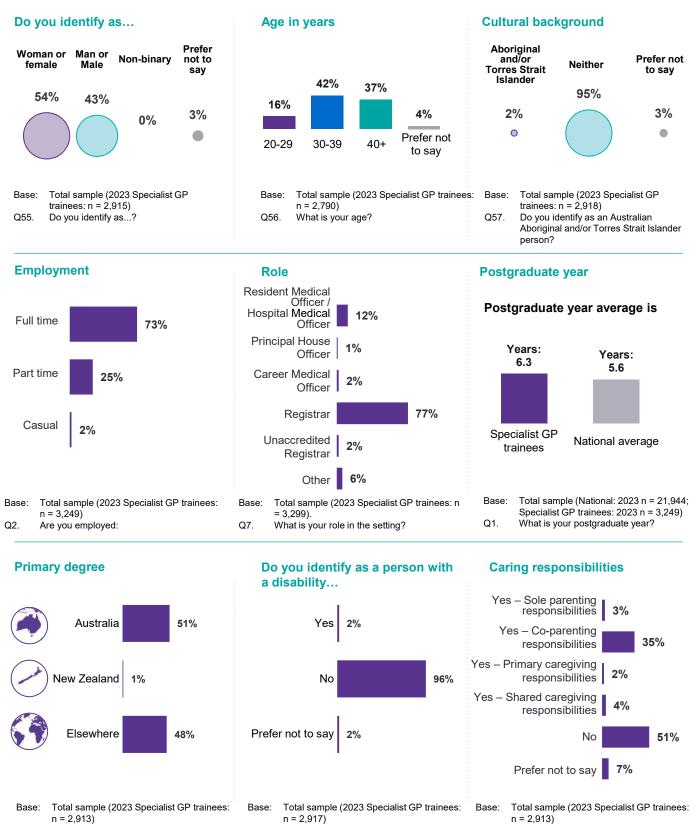


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Q5c. Select any additional settings you work in / Which settings do you work in?

Profile of Specialist GP trainees

DEMOGRAPHICS



Did you complete your primary medical

degree in Australia or New Zealand?

Do you identify as a person with a

Q61.

During your usual work week, do you spend

time providing unpaid care, help, or assistance for family members or others?

Q60

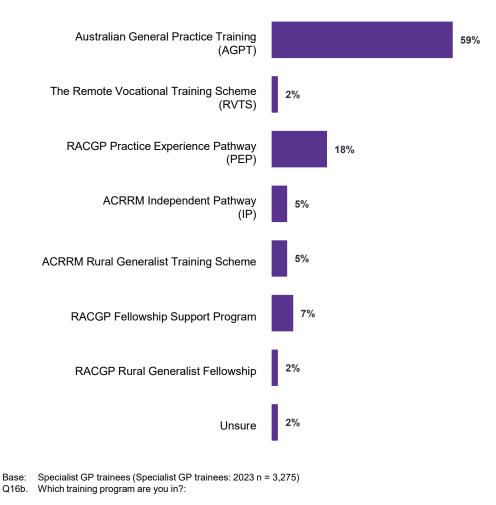
disability?

Page 7

Q58a.

Profile of Specialist GP trainees

PATHWAY



SPECIALIST TRAINEES

On average, specialist trainees with Specialist GP trainees have been in their training program for



Base:Specialist trainees (National: 2023 n = 11,267; Specialist GP trainees: 2023 n = 3,261)National response comprised of specialist GP trainees and specialist non-GP traineesQ15.How many years have you been in the College training program?

Training curriculum - Specialist trainees

SPECIALIST TRAINING PROGRAM



of Obstetricians and Gynaecologists (RANZCOG)

Base: Specialist trainees (Specialist GP trainees: 2023 n = 3,299), fields with 10 or more responses shown.

Q14. Which specialist training program(s) are you doing?

TRAINING PROGRAM PROVIDED BY COLLEGE

When completing the MTS, specialist non-GP trainees were asked to nominate up to two specialist training programs they were doing, and then asked to complete questions relating each of the specialist training programs they nominated.

This report shows aggregated results for the questions asked in relation to colleges.

The College training program is relevant to my development

		Total agree: 89% Total dis				
Specialist GP trainees	(n=3,212)	37%	52%	8%		
		Total agree: 88%	Total dis	agree: 4%		
National response	(n=11,102)	33%	55%	8%		

There are opportunities to meet the requirements of the training program in my current setting

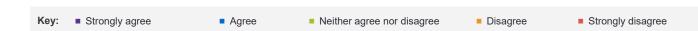
		Total agree: 89%	Total disagree: 3%	
Specialist GP trainees	(n=3,217)	35%	54%	8%
		Total agree: 87%		Total disagree: 5%
National response	(n=11,111)	30%	57%	8%

I understand what I need to do to meet my training program requirements

		Total agree: 88%	al disagree: 4%	
Specialist GP trainees	(n=3,222)	33%	55%	8%
		Total agree: 89%	Tot	tal disagree: 4%
National response	(n=11,119)	29%	60%	7%

The College supports flexible training arrangements

	Total agree: 79%	Total disagree: 6%				
(n=3,163)	29%	50%	15	% <mark>4%</mark>		
	Total agree: 65%		Total dis	sagree: 14%		
(n=10,737)	20%	45%	21%	9% 4%		
	, , , , , , , , , , , , , , , , , , ,	(n=3,163) 29% Total agree: 65%	(n=3,163) 29% 50% Total agree: 65%	(n=3,163) 29% 50% 15 Total agree: 65% Total dis		



Base: Specialist trainees

National response comprised of specialist GP trainees and specialist non-GP trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Profile	Training curriculum	Orientation	Assessment	Ι	Clinical supervision	Ι	Access to teaching Facilities
V	Vorkplace environment a	and culture	Patient safety	L	Overall satisfaction		Future career intentions

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

Total agree: 78%					Total disagree: 9%		
Specialist GP trainees	(n=3,229)	26%	52%	14%	6%		
	-	Total agree: 73%	Total disa	gree: 12%			
National response	(n=11,118)	20%	53%	15%	8%		

My College clearly communicates with me about changes to my training program and how they affect me

Total agree: 73%					sagree: 10%
Specialist GP trainees	(n=3,214)	24%	49%	17%	7%
		Total agree: 67%	Total di	sagree: 14%	
National response	(n=11,039)	18%	49%	19%	10% 4%

I know who to contact at the College about my training program

		Total agree: 86%	Total disagree: 5%			
Specialist GP trainees	(n=3,229)	30%	56%	1	0%	
		Total agree: 76%		Total disagree: 10%		
National response	(n=11,118)	22%	54%	14%	7%	



Base: Specialist trainees

National response comprised of specialist GP trainees and specialist non-GP trainees

Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Profile Training curriculum Orientation	Assessment	Clinical supervision Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction Future career intentions

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

	Total agree: 61%				Total disagree	: 13%
Specialist GP trainees	(n=3,211)	15%	46%	26%	10 ⁰	%
·		Total agree: 50	%		Total disagre	e: 22%
National response	(n=11,043)	10%	40%	29%	17%	4%

I am represented by doctors in training on the College's training and/or education committees

Total agree: 64% ⊢————————————————————————————————————				. Total disa	gree: 7%
Specialist GP trainees	(n=3,209)	14%	50%	29%	5%
·		Total agree:	63%	Total disa	agree: 9%
National response	(n=11,041)	12%	51%	28%	7%

I am able to discuss the College training program with other doctors

		Total disagree: 4%		
Specialist GP trainees	(n=3,211)	19%	60%	17%
		Total agree: 83%		Total disagree: 4%
National response	(n=11,043)	18%	65%	13%

The College provides me with access to psychological and/or mental health support services

		Total agree: 56%				disagree: 8%
Specialist GP trainees	(n=3,211)	14%	43%		35%	6%
		Total agree:	48%	1	Total	disagree: 14%
National response	(n=11,043)	10%	38%		39%	10%

There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agree: 65%			То	tal disagree: 6%
Specialist GP trainees	(n=3,211)	16%	49%		29%	6 <mark>4%</mark>
		Total agree: 52	2%		Tot	al disagree: 14%
National response	(n=11,042)	11%	41%		34%	10% <mark>4%</mark>
Key: Strongly agree	Agree	Nei	ther agree nor disagree	Disagree		Strongly disagree

Base: Specialist trainees

Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?

National response comprised of specialist GP trainees and specialist non-GP trainees

TRAINING PROGRAM PROVIDED BY RVTS

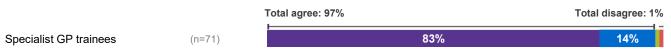
Specialist GP trainees can be both enrolled in a RVTS as well as their specialist college (such as Australian College of Rural and Remote Medicine (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).

Among the specialist GP trainees, 2% were enrolled with an RVTS and were shown the questions over the next three pages.

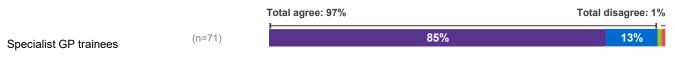
The RVTS education program meets the College/s requirements

		Total agree: 100%	Total disagree: 0%
Specialist GP trainees	(n=71)	87%	13%
The BVTS education pro			

The RVTS education program is preparing me as a specialist



The RVTS education program is advancing my knowledge





Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)

Q18b. Thinking about the RVTS training program, to what extent do you agree or disagree with each of the following statements?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

COMMUNICATION WITH RVTS

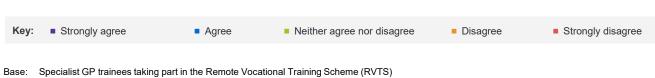
The RVTS clearly communicates the requirements of my training program Total agree: 96% Total disagree: 3% Specialist GP trainees (n=71) 86% 10%

The RVTS clearly communicates with me about changes to my training program and how they affect me

		Total agree: 92%	Total disagree: 1%	
Specialist GP trainees	(n=71)	83%	8% 7%	

I know who to contact at RVTS about my education program

		Total agree: 97% T	Fotal disagree: 1%
Specialist GP trainees	(n=71)	87%	10%



Q19b. Thinking about how the RVTS communicates with you about your training program, to what extent do you agree or disagree with the following statements?

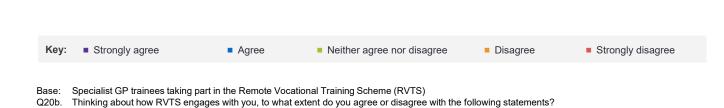
Profile Training curriculum Orientation	Assessment	Clinical supervision Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction Future career intentions

ENGAGEMENT WITH RVTS

The RVTS seeks my views on the structure and content of the education program Total agree: 91% Total disagree: 3% 64% 27% Specialist GP trainees (n=70) I am represented (by doctors in training e.g. registrar liaison officer) on RVTS training and/or education committees Total agree: 90% Total disagree: 3% (n=70) 66% 24% Specialist GP trainees I am able to discuss the RVTS education program with other doctors Total agree: 94% Total disagree: 0% 73% 21% (n=70) Specialist GP trainees

The RVTS provides me with access to psychological and/or mental health support services

		Total agree: 87%	Total dis	agree: 1%
Specialist GP trainees	(n=70)	61%	26%	11%



Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2023 n = 20,804; Specialist GP trainees: 2023 n = 3,204)

Q27a. Did you receive an orientation to your setting?

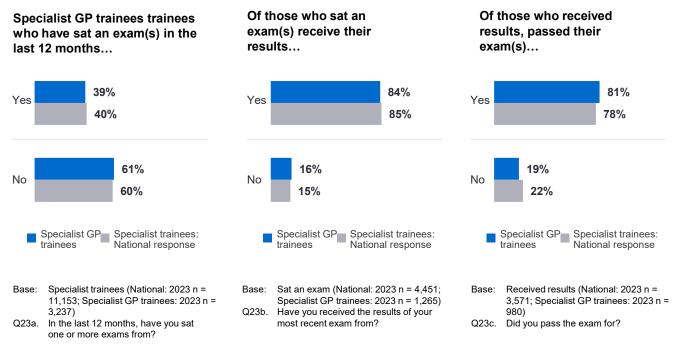
HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

		Total excellent/good: 82% Total terrible/po		otal terrible/poor: 2%
Specialist GP trainees	(n=3,090)	32%	50%	17%
		Total excellent/good: 75	5% 7	otal terrible/poor: 4%
National response	(n=19,552)	25%	50%	21%



Assessment

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

Total agree: 71%			Tot	Total disagree: 13%		
Specialist GP trainees	(n=1,248)	18%	53%	16	% 9	%
	Total agree: 65%				tal disagre	e: 19%
Specialist trainees: National response	(n=4,399)	14%	51%	16%	13%	6%

The information the college provided about the exam(s) was accurate and appropriate

	Total agree: 75%			Total disag	gree: 8%
(n=1,253)	21%	55%	6	17%	6%
	Total agree: 71%			Total disag	ree: 14%
(n=4,410)	16%	55%		16%	9% 4%
on the day					
	Total agree: 85%			Total disag	gree: 5%
(n=1,255)	26%		59%	10	% <mark>4%</mark>
	Total agree: 84%			Total disa	gree: 8%
(n=4,406)	24%		60%	8%	5%
Agree	Neither agree	ee nor disagree	Disagree	Strongly	disagree
	(n=1,253) (n=4,410) on the day (n=1,255) (n=4,406)	Total agree: 71% (n=4,410) 16% Don the day Total agree: 85% (n=1,255) 26% Total agree: 84% (n=4,406) 24%	(n=1,253) 21% 55% Total agree: 71% (n=4,410) 16% 55% on the day (n=1,255) 26% Total agree: 85% (n=4,406) 24%	(n=1,253) 21% 55% Total agree: 71% (n=4,410) 16% 55% on the day (n=1,255) 26% 59% Total agree: 85% (n=4,406) 24% 60%	(n=1,253) 21% 55% 17% Total agree: 71% Total disag (n=4,410) 16% 55% 16% on the day Total agree: 85% Total disag (n=1,255) 26% 59% 10 Total agree: 84% Total disag (n=4,406) 24% 60% 8%

Base: Specialist trainees

National response comprised of specialist GP trainees and specialist non-GP trainees

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

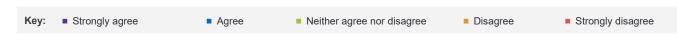
		Total agree: 82%	Total disa	gree: 5%	
Specialist GP trainees	(n=1,253)	24%	58%	12	%
Specialist trainees:		Total agree: 76%		Total disag	ree: 10%
National response	(n=4,404)	20%	56%	14%	7%

I received useful feedback about my performance in the exam(s)

		Total agree: 45%			Total o	disagree: 32%
Specialist GP trainees	(n=1,170)	13%	31%	24%	19%	13%
Specialist trainees:		Total agree: 38%		L	Total	disagree: 40%
National response	(n=4,015)	9%	29%	22%	22%	18%
The feedback is timely		Total agree: 4	46%		Total o	disagree: 33%
Specialist GP trainees	(n=1,160)	13%	33%	21%	18%	15%
		Total agree: 4	43%		Total	disagree: 35%
Specialist trainees: National response	(n=3,956)	9%	34%	22%	20%	15%

I received support from my College when needed

	Total agree: 66%			Total disagree: 10%			
Specialist GP trainees	(n=1,161)	18%	47%		24%	7	% 4%
		Total agree: 48%			Total	disagre	e: 19%
Specialist trainees: National response	(n=3,775)	11%	37%	33%	5	11%	8%



Base: Specialist trainees

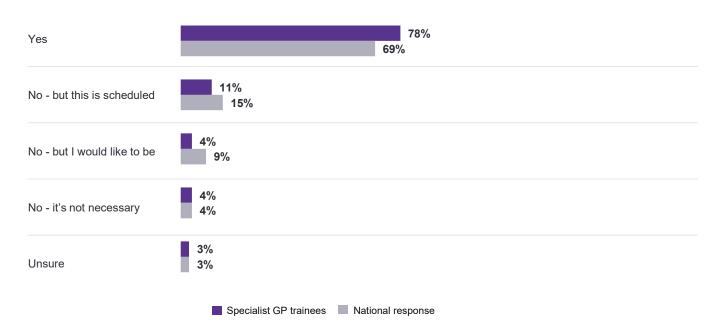
National response comprised of specialist GP trainees and specialist non-GP trainees

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Assessment

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

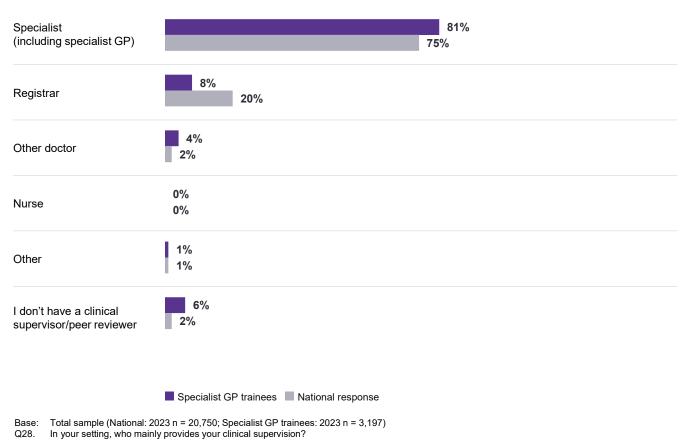


Base: Prevocational and unaccredited trainees, specialist trainees and IMGs (National: 2023 n = 19,053; Specialist GP trainees: 2023 n = 3,143) Q32. Has your performance been assessed in your setting?

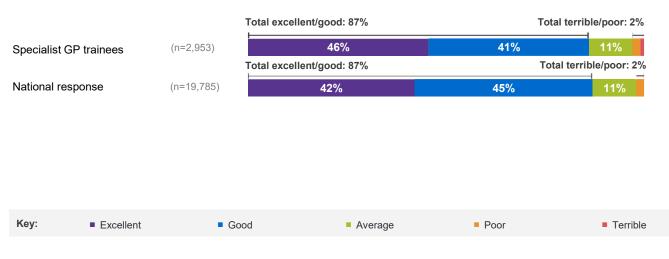
Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?



Base: Received supervision

Q31. For your setting, how would you rate the quality of your clinical supervision?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Clinical supervision

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 96%	Total disagree: 1%	
Specialist GP trainees	(n=3,000)	56%	40%	
		Total agree: 97%	Total disagree: 1%	
National response	(n=20,246)	66%	31%	

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 85% Total			disagree: 3%
Specialist GP trainees (n=2,998)		43%		42% 12%	
		Total agree: 92%		Tota	disagree: 2%
National response	(n=20,243)	55%		38%	6%

 Key:
 Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly disagree

Base: Total sample

Q29. To what extent do you agree or disagree with the following statements?

Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

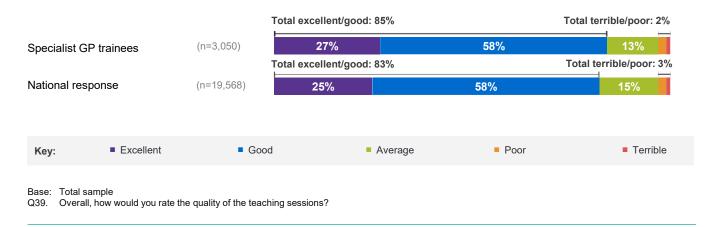
Average out of 5 (1=very poor - 5=very good)

Accessibility	4.4 4.4 4.4
Helpfulness	4.4 4.4 4.4
Ensuring your work is appropriate to your level of training	4.2
Completing workplace based assessments	★ ★ ★ ★ ★ ↓ 4.2 ★ ★ ★ ★ ★ ↓ 4.0
Including opportunities to develop your skills	★ ★ ★ ★ ★ ★ 4.2 ★ ★ ★ ★ ★ ★ 4.1
Supporting you to meet your training plan/pathway requirements	4.2 4.2 4.0
Usefulness of feedback	4.1
Regular, INFORMAL feedback	4.1 3.9
Discussions about my goals and learning objectives	4.0
Regular, FORMAL feedback	4.0
	Specialist GP trainees National response

 Base:
 Have a supervisor (National: 2023 max n = 19,613; Specialist GP trainees: 2023 max n = 2,926)

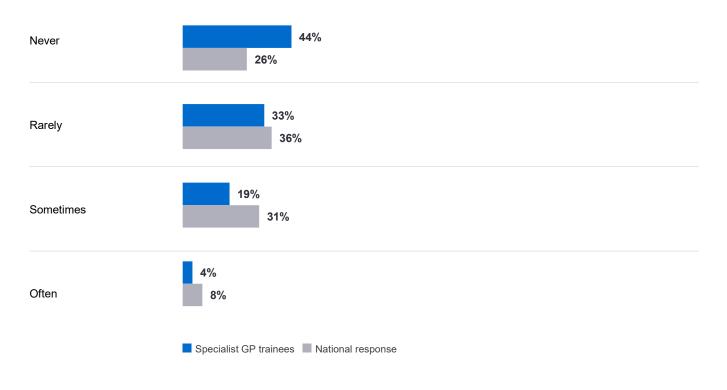
 Q30.
 In your setting, how would you rate the quality of your overall clinical supervision for...?

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

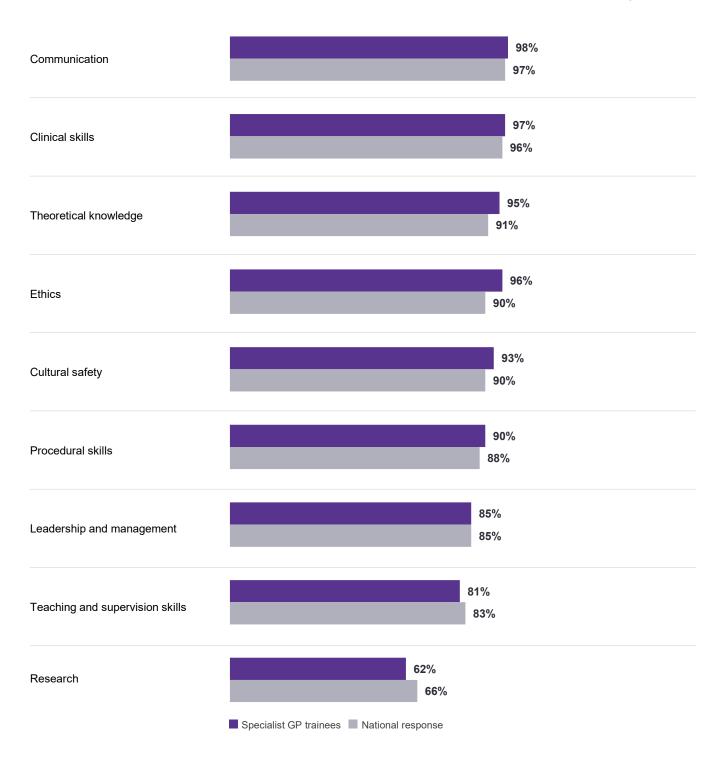
How regularly job responsibilities are preventing doctors in training from meeting training requirements



Base: Total sample (National: 2023 n = 19,817; Specialist GP trainees: 2023 n = 3,087)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2023 max n = 19,825 Specialist GP trainees: 2023 max n = 3,091)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me

		Total agree: 88%	al disagree: 3%	
Specialist GP trainees	(n=3,102)	31%	57%	10%
		Total agree: 84%	Tot	al disagree: 5%
National response	(n=19,791)	28%	56%	11% <mark>4%</mark>

I have to compete with other doctors for access to opportunities

		Total agree:	33%			Total disa	agree: 44%
Specialist GP trainees	(n=2,998)	10%	23%	23%		33%	11%
		Total agree:	45%			Total dis	agree: 31%
National response	(n=19,422)	14%	32%		23%	25%	6%

I have to compete with other health professionals for access to opportunities

		Total agre	ee: 27%		Total di	sagree: 49%
Specialist GP trainees	(n=2,972)	8%	19%	24%	37%	12%
		Total agre	ee: 30%		Total di	isagree: 46%
National response	(n=19,155)	9%	21%	24%	36%	10%



Base: Total sample

Q33. Thinking about the development of your skills, to what extent do you agree or disagree with the following statements?

ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

		Total agree: 69%		Total	disagree	: 16%
Specialist GP trainees	(n=3,093)	23%	45%	15%	10%	6%
		Total agree: 67%		Total	disagree	e: 17%
National response	(n=19,887)	22%	45%	16%	12%	5%

I am able to attend conferences, courses and/or external education events

Total agree: 78%					jree: 8%
Specialist GP trainees	(n=3,093)	26%	52%	15%	5%
		Total agree: 72%		Total disag	ree: 10%
National response	(n=19,888)	22%	50%	19%	7%

My GP supervisor supports me to attend formal and informal teaching sessions^

	Total agree: 77%				3%
Specialist GP trainees	(n=3,091)	31%	47%	20%	

My employer supports me to attend formal and informal teaching sessions

	Total agree: 81%			Total disag	ree: 4%
Specialist GP trainees	(n=3,093)	31%	50%	14%	6
		Total agree: 77%		Total disag	jree: 7%
National response	(n=19,888)	27%	50%	16%	6%

I am able participate in research activities

		Total agree: 44%			Total disagree: 12%		
Specialist GP trainees	(n=3,094)	14%	30%		44%	9%	
		Total agree: 56%	5		Total	disagree: 12%	
National response	(n=19,893)	16%	40%		32%	9%	

Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Total sample

Note: These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

Specialist GP trainees were asked their level of agreement on whether an educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (87%), formal education program (86%) and access to mentoring (83%) were rated the most useful.

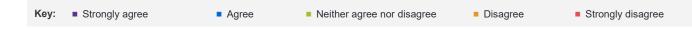
Formal education progra	am^				
		Total agree: 86%		Total disagree: 49	%Not available
Specialist GP trainees	(n=3,018)	31%	55%	10%	(n=32)
•		Total agree: 85%		Total disagree: 5%	6
National response	(n=18,038)	29%	56%	10% 49	6 (n=428)
Online modules (formal	and/or info	ormal)			
		Total agree: 81%		Total disagree: 69	%Not available
Specialist GP trainees	(n=3,026)	25%	56%	13% 5%	(n=24)
		Total agree: 63%		Total disagree: 17%	6
National response	(n=18,909)	17%	47%	20% <mark>12% 5</mark> %	<mark>%</mark> (n=653)
Teaching in the course o	of patient c	are (bedside teaching	g)		
		Total agree: 87%		Total disagree: 3%	%Not available
Specialist GP trainees	(n=2,922)	35%	52%	6 11%	(n=128)
		Total agree: 89%		Total disagree: 3%	6
National response	(n=18,849)	36%	52	.% 9%	(n=711)
Team or unit based activ	vities				
		Total agree: 78%		Total disagree: 49	%Not available
Specialist GP trainees	(n=2,740)	22%	56%	18%	(n=308)
		Total agree: 82%		Total disagree: 49	6
National response	(n=18,574)	25%	57%	15%	(n=988)
Key: Strongly agree	A	gree Neither a	gree nor disagree	Disagree Strong	ly disagree
		-			· · ·
Base: Total sample excluding not ^Note: This question was not show Q38. To what extent do you agre	wn to Interns.	,	activities have been useful in	your development as a doctor?	

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

Medical/Surgical and/		Total agree: 73%		Total disagree: 6% Not available
Specialist GP trainees	(n=2,498)	19%	54%	21% (n=552)
Specialist GP trainees	() /	Total agree: 68%		Total disagree: 10%
National response	(n=18,281)	16%	52%	22% 8% (n=1281)
Multidisciplinary mee	tings	T () T (0)		T () ()
		Total agree: 74%		Total disagree: 6% Not available
Specialist GP trainees	(n=2,499)	20%	54%	21% 4% (n=551)
		Total agree: 72%		Total disagree: 9%
National response	(n=18,261)	19%	53%	19% 7% (n=1301)
Simulation teaching				
		Total agree: 82%		Total disagree: 3% Not available
Specialist GP trainees	(n=2,534)	30%	52%	15% (n=518)
		Total agree: 82% ⊢		Total disagree: 5%
National response	(n=17,262)	33%	49%	14% (n=2307)
Access to mentoring				
		Total agree: 83%		Total disagree: 3% Not available
Specialist GP trainees	(n=2,835)	30%	53%	14% (n=216)
·		Total agree: 80%		Total disagree: 4%
National response	(n=18,405)	29%	51%	16% (n=1167)



 Base:
 Total sample excluding not available (shown separately)

 Q38.
 To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

		Total excellent/good: 85%		Total terrible/poor: 3% N	ot provided
Specialist GP trainees	(n=2,972)	37%	48%	11%	(n=29)
		Total excellent/good: 77%		Total terrible/poor: 8%	
National response	(n=18,741)	32%	45%	16% <mark>5%</mark>	(n=484)
Educational resources	5				
		Total excellent/good: 80%		Total terrible/poor: 2% N	ot provided
Specialist GP trainees	(n=2,965)	27%	53%	18%	(n=36)
		Total excellent/good: 74%		Total terrible/poor: 4%	
National response	(n=18,989)	24%	51%	21% <mark>4%</mark>	(n=262)
Working space, such a	as a desk a	•			
		Total excellent/good: 82%		Total terrible/poor: 4% N	-
Specialist GP trainees	(n=2,995)	35%	47%	14% <mark>4%</mark>	(n=19)
		Total excellent/good: 64%		Total terrible/poor: 13%	
National response	(n=19,063)	24%	40%	23% <mark>9% 4</mark> %	(n=253)
Teaching spaces					
		Total excellent/good: 77%		Total terrible/poor: 4% N	
Specialist GP trainees	(n=2,827)	27%	50%	20%	(n=79)
		Total excellent/good: 67%		Total terrible/poor: 9%	
National response	(n=18,651)	21%	46%	25% 7%	(n=379)



 Base:
 Total sample excluding not provided (shown separately)

 Q40.
 How would you rate the quality of the following in your setting?

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

Most senior medical sta		otal agree: 93%		Total disagree: 1%
Specialist GP trainees	(n=3,018)	48%	4	5% 6%
	т	otal agree: 93%		Total disagree: 2%
National response	(n=19,326)	45%	48	% 5%
Manualuulaaa ayyyaanta	a ta ff a like a in m			
My workplace supports	-	otal agree: 87%		Total disagree: 3%
Specialist GP trainees	(n=3,018)	40%	47%	10%
	Т	otal agree: 79%		Total disagree: 7%
National response	(n=19,326)	31%	47%	14% 5%
In practice, my workplac	e sunnorts me t	o achieve a good work/li	fo balanco	
in practice, my weinplac		otal agree: 84%		Total disagree: 5%
Specialist GP trainees	(n=3,018)	37%	47%	11% 4%
	T	otal agree: 69%	1	Total disagree: 13%
National response	(n=19,324)	26%	43%	18% <mark>10% 4</mark> %
There is a positive cultu	re at my workpla	ce		
		otal agree: 87%		Total disagree: 3%
Specialist GP trainees	(n=3,017)	39%	48%	9%
	т	otal agree: 80%		Total disagree: 7%
National response	(n=19,324)	31%	49%	13% 5%
l have a good work/life b	alance			
C		otal agree: 79%		Total disagree: 8%
Specialist GP trainees	(n=3,017)	30%	48%	14% 6%
•	T	otal agree: 64%		Total disagree: 16%
National response	(n=19,320)	22%	42%	20% <mark>12% 4</mark> %
Bullying, harassment an	d discrimination	by anyone is not tolerat	ted at my workplace	
		otal agree: 88%	, .	Total disagree: 3%
Specialist GP trainees	(n=3,018)	43%	45%	9%
	Т	otal agree: 80%		Total disagree: 7%
National response	(n=19,326)	33%	46%	13% <mark>5%</mark>
Key: Strongly agree	Agree	Neither agree nor dis	agree Disagree	 Strongly disagree

Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Racism is not tolerated at my workplace Total agree: 90% Total di				
Specialist GP trainees	(n=3,017)	45%	45%	8%
	-	Total agree: 86%		Total disagree: 4%
National response	(n=19,324)	39%	47%	11%

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

			i otar ai		
Specialist GP trainees	(n=3,018)	38%	51%	8%	
		Total agree: 84%	Total di	isagree: 5%	
National response	(n=19,326)	30%	54%	11% <mark>4%</mark>	

Total disagree: 3%

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

(including facisiii) in my workplace		Total agree: 86%	Total disagree: 4%	
Specialist GP trainees	(n=3,018)	39%	47%	11%
		Total agree: 77%		Total disagree: 9%
National response	(n=19,327)	30%	47%	15% 7%

I could access support from my workplace if I experienced stress or a traumatic event

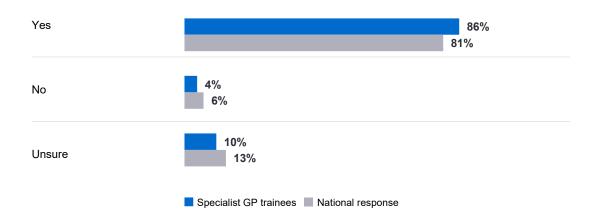
		Total agree: 86%			Total disagree: 3%	
Specialist GP trainees	(n=3,016)	37%	49%	11	%	
		Total agree: 79%		Total disag	ree: 6%	
National response	(n=19,326)	29%	50%	15%	5%	



Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?

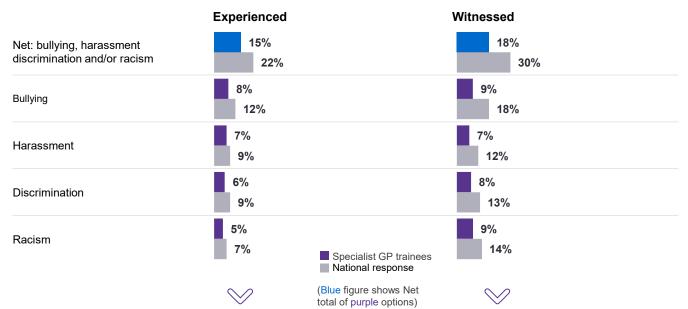


Base: Total sample (National: 2023 n = 19,077; Specialist GP trainees: 2023 n = 2,979)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

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IN THE PAST 12 MONTHS, HAVE YOU ... (% yes)



WHO WAS RESPONSIBLE ...

	Experienced		Witnessed	
Senior medical staff (e.g. consultants, specialists)	34% 45%		37	% 47%
Medical colleague (e.g. registrar or other doctors in training)	20% 30%		24% 349	%
Nurse or midwife	26% 33%		36 38	%
Other health practitioner	7% 7%		9% 9%	
Hospital management/ administrative staff	17% 14%		18% 15%	
Patient and/or patient family/carer	47% 40%			49% 14%
Other	4% 2%		4% 2%	
Prefer not to say	10% 8%	Specialist GP trainees National response (Where only blue option selected, next question skipped)	9% 8%	

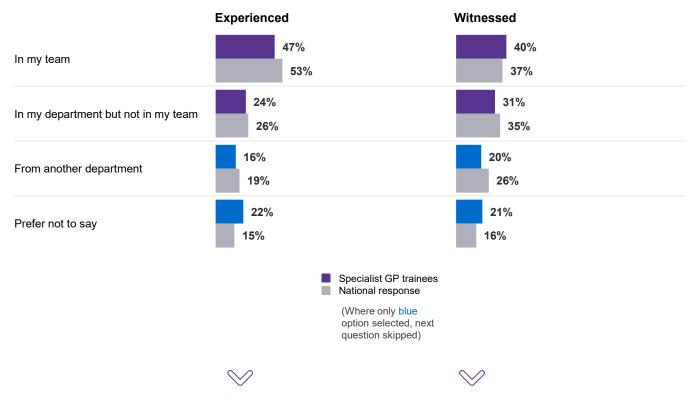
Total sample - Experienced (National: 2023 n = 17,275; Specialist GP trainees: 2023 n = 2,737) - Witnessed (National: 2023 n = 17,929; Specialist GP Base: trainees: 2023 n = 2,793)

Q42a. Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months?

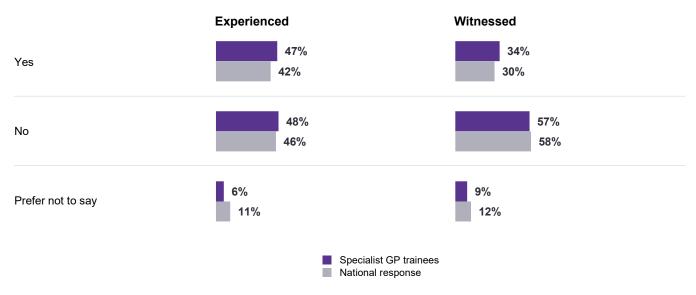
Experienced/witnessed bullying, harassment discrimination and/or racism - Experienced (National: 2023 n = 3,757; Specialist GP trainees: 2023 n = Base: 396) - Witnessed (National: 2023 n = 5,366; Specialist GP trainees: 2023 n = 481)

Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed... Q42b.

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



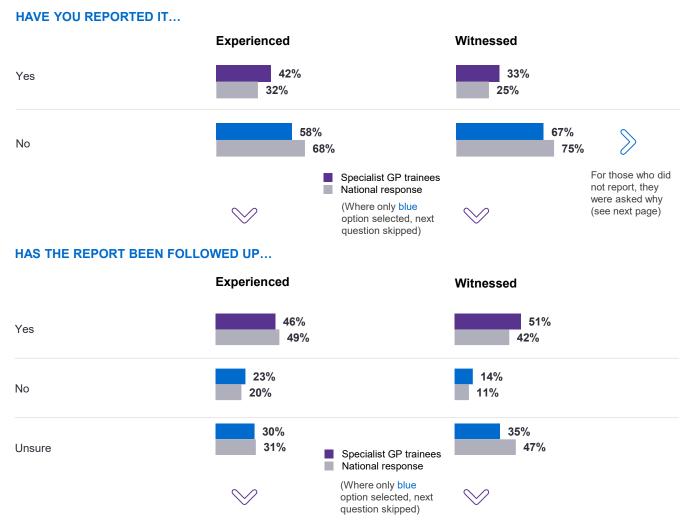
THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...



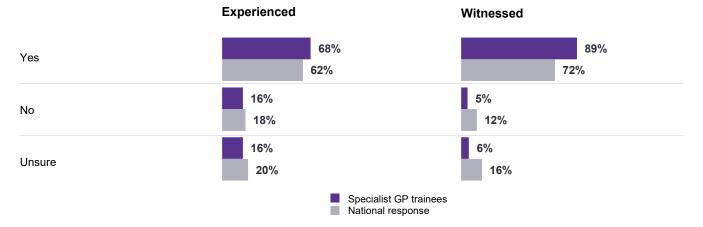
Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2023 n = 1,956 Specialist GP trainees: 2023 n = 165) - Witnessed (National: 2023 n = 2,571; Specialist GP trainees: 2023 n = 198)

Q42c. The person(s) responsible was...

Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2023 n = 1,294; Specialist GP trainees: 2023 n = 103) - Witnessed (National: 2023 n = 1,469; Specialist GP trainees: 2023 n = 118) Q42d. Was the person(s) one of your supervisors?...

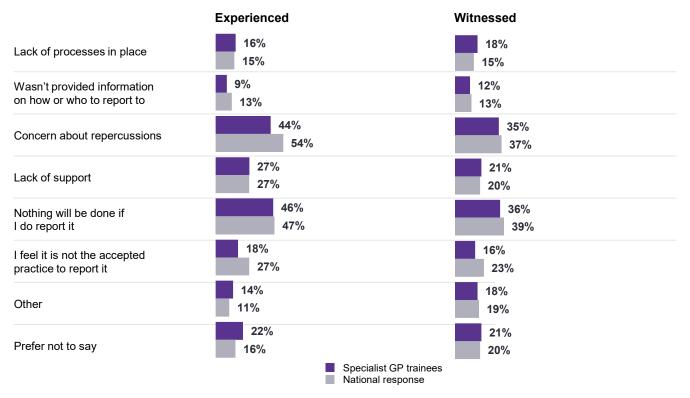


ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...

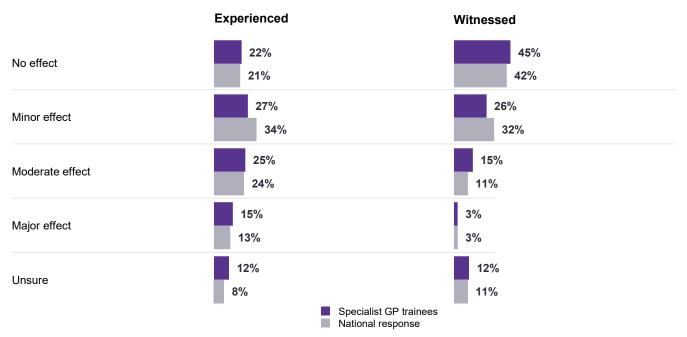


- Base: Experienced bullying, harassment discrimination and/or racism (National: 2023 n = 3,737; Specialist GP trainees: 2023 n = 394) Witnessed (National: 2023 n = 5,320; Specialist GP trainees: 2023 n = 479) | Q42e. Have you reported it?
- Base: Reported bullying, harassment, discrimination and/or racism (National: 2023 n = 1,174; Specialist GP trainees: 2023 n = 164) Witnessed (National: 2023 n = 1,338; Specialist GP trainees: 2023 n = 157) | Q42f. Has the report been followed up?
- Base: Reported bullying, harassment, discrimination and/or racism who reported the incident and followed it up (National: 2023 n = 565; Specialist GP trainees: 2023 n = 75) Witnessed (National: 2023 n = 553; Specialist GP trainees: 2023 n = 80) | Q42g.Are you satisfied with how the report was followed up?

WHAT PREVENTED YOU FROM REPORTING ...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Experienced bullying, harassment discrimination and/or racism and did not report it. (National: 2023 n = 2,539; Specialist GP trainees: 2023 n = 232) - Witnessed (National: 2023 n = 3,908; Specialist GP trainees: 2023 n = 320)

Q42i. What prevented you from reporting?

Base: Experienced bullying, harassment discrimination and/or racism (National: 2023 n = 3,734; Specialist GP trainees: 2023 n = 395) - Witnessed (National: 2023 n = 5,291; Specialist GP trainees: 2023 n = 478)

Q42h. How has the incident adversely affected your medical training?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

	•	Total always/most of the til	me: 18%	Total sometimes/never: 82%
Specialist GP trainees	(n=2,966)	6% 12%	52%	30%
		Total always/most of the ti	me: 25%	Total sometimes/never: 75%
National response	(n=18,986)	8% 17%	54%	21%
Having to work paid over	time			
		Total always/most of the ti	me: 9%	Total sometimes/never: 91%
Specialist GP trainees	(n=2,966)	<mark>5%</mark> 29%		62%
		Total always/most of the ti	me: 15%	Total sometimes/never: 85%
National response	(n=18,984)	5% <mark>10%</mark>	46%	39%
Having to work unpaid ov	vertime			
		Total always/most of the ti	me: 14%	Total sometimes/never: 86%
Specialist GP trainees	(n=2,965)	6% 8% 27%		59%
		Total always/most of the ti	me: 19%	Total sometimes/never: 81%
National response	(n=18,977)	8% 10%	33%	48%
Dealing with patient expe	ectations			
		Total always/most of the til	me: 26%	Total sometimes/never: 74%
Specialist GP trainees	(n=2,969)	8% 18%	57%	17%
		Total always/most of the til	me: 20%	Total sometimes/never: 80%
National response	(n=18,989)	6% 14%	58%	22%
Dealing with patients' fan	nilies			
		Total always/most of the til	me: 18%	Total sometimes/never: 82%
Specialist GP trainees	(n=2,970)	7% 12%	60%	21%
		Total always/most of the til		Total sometimes/never: 82%
National response	(n=18,993)	5% <mark>12%</mark>	60%	23%
Expectations of supervise	ors			
		Total always/most of the ti	me: 11%	Total sometimes/never: 89%
Specialist GP trainees	(n=2,970)	4% <mark>7%</mark> 32%		56%
		Total always/most of the ti	me: 16%	Total sometimes/never: 84%
National response	(n=18,996)	5% 11%	46%	38%
Key: Always		Most of the time	Sometimes	Never

 Base:
 Total sample

 Q44.
 How often do the following adversely affect your wellbeing in your setting?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

Supervisor feedback

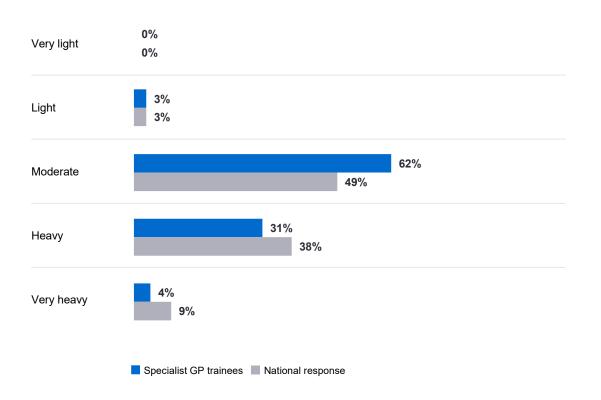
-		Total always/most of the time: 10%	Total sometimes/never: 90%
Specialist GP trainees	(n=2,972)	4% 6% 27%	63%
		Total always/most of the time: 11%	Total sometimes/never: 89%
National response	(n=18,998)	4% <mark>7%</mark> 38%	51%
Having to relocate for w	ork		
		Total always/most of the time: 23%	Total sometimes/never: 77%
Specialist GP trainees	(n=2,963)	12% 11% 32%	45%
		Total always/most of the time: 24%	Total sometimes/never: 76%
National response	(n=18,967)	11% 12% 35%	41%
Being expected to do we	ork that I don'	't feel confident doing	
		Total always/most of the time: 9%	Total sometimes/never: 91%
Specialist GP trainees	(n=2,964)	4% <mark>6%</mark> 41%	50%
		Total always/most of the time: 11%	Total sometimes/never: 89%
National response	(n=18,968)	4% <mark>7%</mark> 45%	45%
Limited access to senior	r clinicians		
		Total always/most of the time: 9%	Total sometimes/never: 91%
Specialist GP trainees	(n=2,963)	<mark>6%</mark> 35%	56%
		Total always/most of the time: 8%	Total sometimes/never: 92%
National response	(n=18,964)	<mark>6%</mark> 37%	54%
Lack of appreciation			
		Total always/most of the time: 13%	Total sometimes/never: 87%
Specialist GP trainees	(n=2,965)	5% <mark>8%</mark> 34%	53%
		Total always/most of the time: 19%	Total sometimes/never: 81%
National response	(n=18,966)	6% 12% 42%	39%
Workplace conflict			
		Total always/most of the time: 7%	Total sometimes/never: 93%
Specialist GP trainees	(n=2,964)	<mark>4%</mark> 29%	64%
		Total always/most of the time: 9%	Total sometimes/never: 91%
National response	(n=18,968)	<mark>6%</mark> 41%	50%
Key: Always		 Most of the time Son 	netimes Never

 Base:
 Total sample

 Q44.
 How often do the following adversely affect your wellbeing in your setting?



HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2023 n = 18,965; Specialist GP trainees: 2023 n = 2,964)

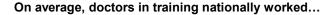
Q45. How would you rate your workload in your setting?

ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

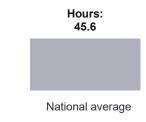
On average, specialist GP trainees worked 38.3 hours a week, compared to 45.6 hours a week for the national average.

For specialist GP trainees, 33% were working 40 hours a week or more, compared to the national response of 64%.

On average, Specialist GP trainees doctors in training worked...







Base: Total sample (National: 2023 n = 18,920; Specialist GP trainees: 2023 n = 2,955). Sample includes respondents who are employed fulltime, part-time and casually.

Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

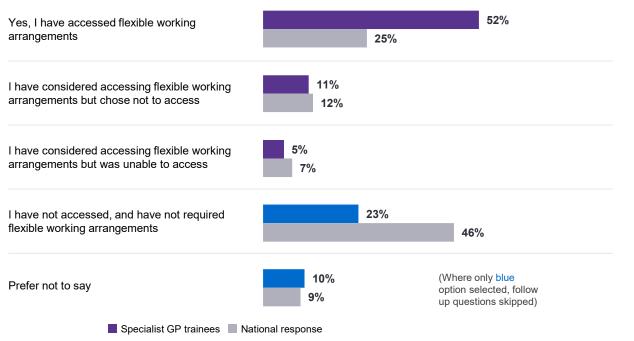
You get paid for the unre	ostered overt	ime				
		Total always/most of the time: 51% Total sometimes/never: 49%				
Specialist GP trainees	(n=1,596)	33%	18%	20%	29%	
		Total always/most of the t	ime: 68%	Tot	tal sometimes/ne	ver: 32%
National response	(n=15,553)	41%	2	.7%	19%	13%
Working unrostered ove	rtime have a	negative impact on you Total always/most of the t	-	Tot	al sometimes/ne	ver: 79%
Specialist GP trainees	(==1.526)	8% 13%	48%		31%	
Specialist GP trainees	(n=1,536)	Total always/most of the t		Tot	31% tal sometimes/ne	ver: 78%
National response	(n=14,707)	8% 14% 48%			30%	
Working unrostered ove	rtime provide	you with more training Total always/most of the t		Tot	al sometimes/ne	ver: 84%
Specialist GP trainees	(n=1,505)	5% 11%	48%		36%	
		Total always/most of the t	ime: 16%	Tot	tal sometimes/ne	ver: 84%
National response	(n=14,746)	4% <mark>12%</mark>	52%		32%	
Key: Always		Most of the time	Sometime	s	Never	

Base: Total sample

Q47. For any unrostered overtime you have completed in the past, how often did...?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

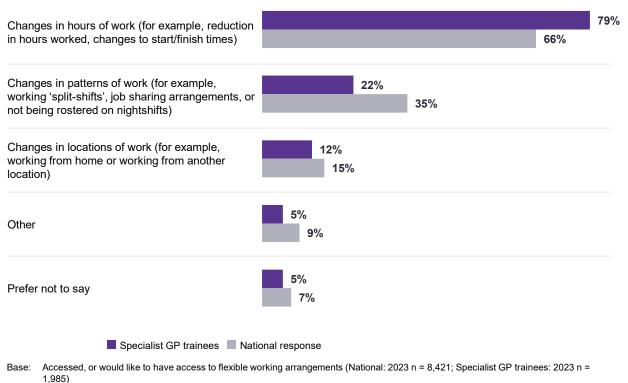
HAVE YOU ACCESSED, OR CONSIDERED ACCESSING, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



 Base:
 Total sample (National: 2023 n = 18,824; Specialist GP trainees: 2023 n = 2,945)

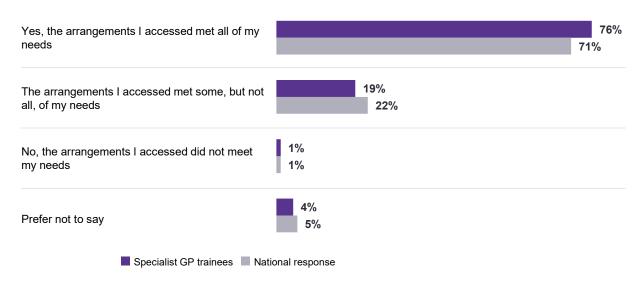
 Q63a.
 Have you accessed, or considered accessing, flexible working arrangements in your setting?

WHAT SORT OF FLEXIBLE WORKING ARRANGEMENTS DID YOU ACCESS/WOULD YOU HAVE LIKED TO ACCESS:



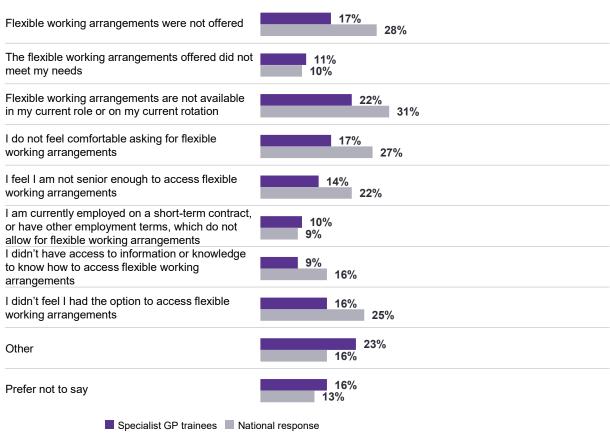
Q64. What sort of flexible working arrangements did you access / What sort of flexible working arrangements would you have liked to access?

DID THE FLEXIBLE WORKING ARRANGEMENTS YOU ACCESSED IN YOUR SETTING MEET YOUR NEEDS



Base: Accessed flexible working arrangements (National: 2023 n = 4,759; Specialist GP trainees: 2023 n = 1,520) Q63b. Did the flexible working arrangements you accessed in your setting meet your needs?

WHY HAVE YOU CHOSEN NOT TO ACCESS, OR BEEN UNABLE TO ACCESS, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?

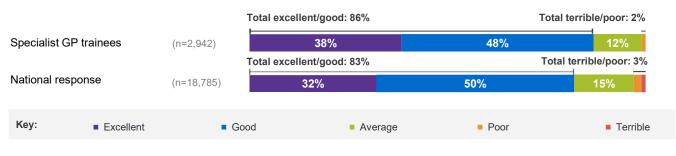


Base: Would like to have access to flexible working arrangements (National: 2023 n = 3,631; Specialist GP trainees: 2023 n = 462) Q63c. Why have you chosen not to access, or been unable to access, flexible working arrangements in your setting?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Total sample

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

		Total agree: 92%	Total disag	Total disagree: 1%	
Specialist GP trainees	(n=2,925)	38%	54%	7%	
		Total agree: 91%	Total disag	jree: 2%	
National response	(n=18,677)	35%	57%	7%	

There is a culture of proactively dealing with concerns about patient care and safety

		Total agree: 86% Total		disagree: 2%
Specialist GP trainees	(n=2,925)	32%	54%	12%
		Total agree: 85%	Tota	disagree: 4%
National response	(n=18,671)	31%	53%	12%



Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Patient safety

PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

I am confident to raise concerns about patient care and safety

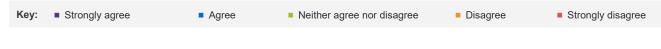
		Total agree: 92%	Total disagree: 1%	
Specialist GP trainees	(n=2,925)	39%	53%	7%
•		Total agree: 90%	Total disa	gree: 2%
National response	(n=18,678)	35%	55%	8%

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

		Total agree: 83% To		
Specialist GP trainees	(n=2,924)	31%	52%	14%
		Total agree: 87%	Total	disagree: 3%
National response	(n=18,680)	32%	55%	10%

I have received training on how to provide culturally safe care

		Total agree: 83%	То	tal disagree: 4%
Specialist GP trainees	(n=2,926)	31%	51%	13%
		Total agree: 81%	Тс	otal disagree: 5%
National response	(n=18,683)	27%	53%	14% <mark>4%</mark>



Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Profile Training curriculum Orientation	Assessment	Clinical supervision Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction Future career intentions

Overall satisfaction

RECOMMEND TRAINING

I would recommend my current training position to other doctors

		Total agree: 83%	otal disagree: 5%		
Specialist GP trainees	(n=2,920)	37%	46%	11%	
		Total agree: 80%	Total disagree: 7%		
National response	(n=18,656)	33%	47%	13% 5%	6

I would recommend my current workplace as a place to train

		Total agree: 84%	tal agree: 84%			
Specialist GP trainees	(n=2,920)	40%	44%	11%		
		Total agree: 79%		Total disagree: 7%		
National response	(n=18,660)	34%	45%	14% <mark>5%</mark>		



Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Future career intentions

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

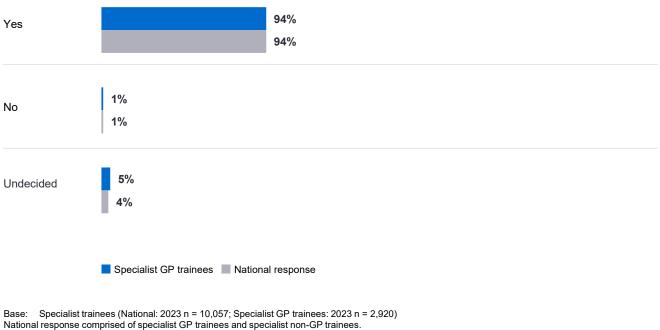
 Base:
 Total sample

 Q54.
 Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

CONTINUATION OF SPECIALTY TRAINING PROGRAM

Overall, 94% of specialist GP trainees intended to continue with their specialty.



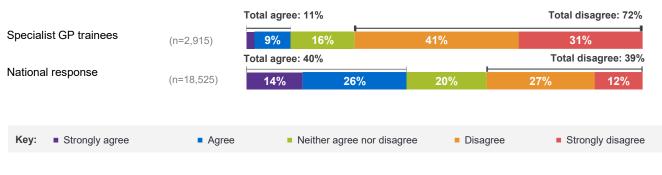
Q51a. Do you intend to continue in your specialty training program?

TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

		Total agree: 19	9%		Tota	disagree: 62%
Specialist GP trainees	(n=2,915)	5% 13%	20%	37	7%	25%
National response		Total agree: 35%			Total disagree:	
	(n=17,846)	15%	20%	20%	31%	15%
Lam concorned about					() 	

I am concerned about whether I will be able to secure employment on completion of training



Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard

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